Role call: Present: Bryant, Metcalf, Lewis, Walson, Bennett, Harding, Garlington

Metcalf moves to approve agenda > Harding seconds

Mr. Garlington reads the minutes (Metcalf is having cpu issues and is unable to open the previous minutes).

Move to approve minutes > Metcalf moved to approve, Harding seconds

Action items:

1. ***Mission/vision***
   1. **Mission statement** – the mission of JCY MS is to prepare students to be globally competitive through rigorous and equitable instruction, a continuum of care and services, and active partnerships with parents and community members.
   2. **Vision statement** – JCYMS will be a high performing IB school fo choice where students want to learn, parents and families engage, educators empower students to succeed, and the community collaborates with the school to rebuild the legacy.
   3. Approved above
2. ***SMART GOALS (for GO Team review)***
   1. As measured by milestones, ELA (level 3+) will increase from 17.3% to 20.3% and level 2 will increase from 46% to 53%
   2. As measured by milestones, math (level 3+) will increase from 11% to 18%; level 2 will increase from 43% to 53%
   3. 1:1 correlation between number of incidents and den referrals for behavioral concerns.
3. ***School Strategic Priorities***
   1. Fostering Academic Excellence for all (Data/ Curriculum & Instruction/ Signature Program – IB)
      1. **Data to drive instruction and academic decisions**

1A. Analyze while school MAP data to create academic intervention plans,

1B. use data analysis protocol in PLCs to consistently review current student data and inform the classroom instruction

* + 1. **Increase ELA and math academic achievement**

2A. monitor and support the implementation of the intervention block

2B. lesson internalization in PLCs

* + 1. **Implement IB program standards and practices with fidelity**

3A. Implement monthly IB PLCs to train staff members on IB integration

3B. facilitate IB walkthroughs, observations to ensure integration of IB practices in classrooms.

* 1. Building a culture of student support
     1. **Increase student attendance and engagement**

4a. CARE team will monitor students with less than 80% ADA, excluding excused absences, through individualized Successplan

4B. CARE team and identified staff will make weekly outreach calls for all students with less than 80% ADA

4C. offer opportunities for students to be engaged in clubs, EC activities, and extended learning experiences.

* + 1. **Implement whole child support system to meet individual needs of every student, supports social emotional learning, and promotes wellness.**

5A. Den services will be provided to meet the specific needs of each student.

5B. Advisory classes with integrated SEL lessons.

* + 1. **Utilize flexible learning tools, technology, and targeted instruction to personalize learning for all students.**

6A. Provision of devices to create 1:1 tech access, tech support (VILS?)

6B. Utilization of interactive tech platform to promote individualized

adaptive student learning and create individualized student learning

paths.

* 1. Equipping and empowering leaders and staff
     1. **Build teacher capacity to support academic achievement**

7A. Ongoing professional learning and promote opportunities to teachers to serve as leaders within the building, serving as instructional exemplars, and recruitment ambassadors.

7B. Teachers will facilitate PLCs

7C. TBD . . .

* 1. Creating a system of school support
     1. **Sustain and enhance family engagement that fosters positive relationships with all stakeholders while promoting community engagement in an effort to promote academic achievement.**

8A. maintain and promote an active GO Team

8B. Create opportunities for parents, local businesses, community partnerships, and other stakeholders to engage with the school on a consistent basis.

8C. Create and sustain a warm culture where everyone feels valued and welcomed

8D. maintain consistent communication with stakeholders.

8E. establish a PTA

1. Review of previous strategic plan > tabled due to historical review
2. Reviewed JCY MS School Improvement Plan
   1. strengths/opportunities
3. Reviewed MAP data/GMAS predictions
   1. Will have to redo as testing window is still currently open.

Discussions to have:

What we did

Historical precedents

1. Principal’s report
   1. 807 students
   2. SIP goals and action steps
   3. Attendance 90.3% attendance
   4. Discipline data
      1. No questions

Staff updates > 4 content teachers

Covid > only one positive test in seven weeks!

Move to adjourn > Dr. Bennet, seconded by Metcalf. 7:39 PM.